Common Sector Competencies

**OBJECTIVE:** Clarify skills valued by employers and help teachers, schools and school districts align authentic teaching and learning to the expectations of the workplace.

**OWNER:** KC STEM Alliance

### Road map

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEB</td>
<td>MAR</td>
</tr>
<tr>
<td>Printed report released (November 2016)</td>
<td></td>
</tr>
<tr>
<td>Encourage report adoption</td>
<td></td>
</tr>
<tr>
<td>Assess adoption (Fall 2017)</td>
<td></td>
</tr>
<tr>
<td>Determine next steps in implementation</td>
<td></td>
</tr>
<tr>
<td>Reconvene task force team for Phase II</td>
<td></td>
</tr>
</tbody>
</table>

### Metrics

**Phase I**
- Endorse and disseminate the Common Sector Competencies model.
- Survey to track adoption of model within business, education and other stakeholders.

**Phase II**
- Create and share tools that can be used to develop mastery of competencies.
- Continue to track adoption of the model among various stakeholders including among early-career and new hires.

**ACCOMPLISHMENTS**

Identified national and local standard-based (mastery) models for instruction and had conversations with postsecondary institutions around integration with co-curricular graduation requirements.

Identified researchers who are able to create games to help in developing competency mastery for the areas with a low-level of comfort for both teachers and students.

**NEXT STEPS**

Survey young professionals around preparation and application of competencies.

**SUSTAINABILITY**

KC STEM Alliance has adopted this as a priority project as they build a STEM learning ecosystem in Kansas City.

A KC Rising Phase II task force team is expected to launch in the fall. Laura Evans from Cerner has agreed to chair this team.

The model is also being integrated in to the Kauffman initiative to redesign high school.